



SC Annual School
Report Card
Summary

C. E. Williams Middle School for Creative and Scier
CHARLESTON
Grades: 6-8 Enrollment: 642
Principal: Kevin Smith
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Cindy Bohn Coats

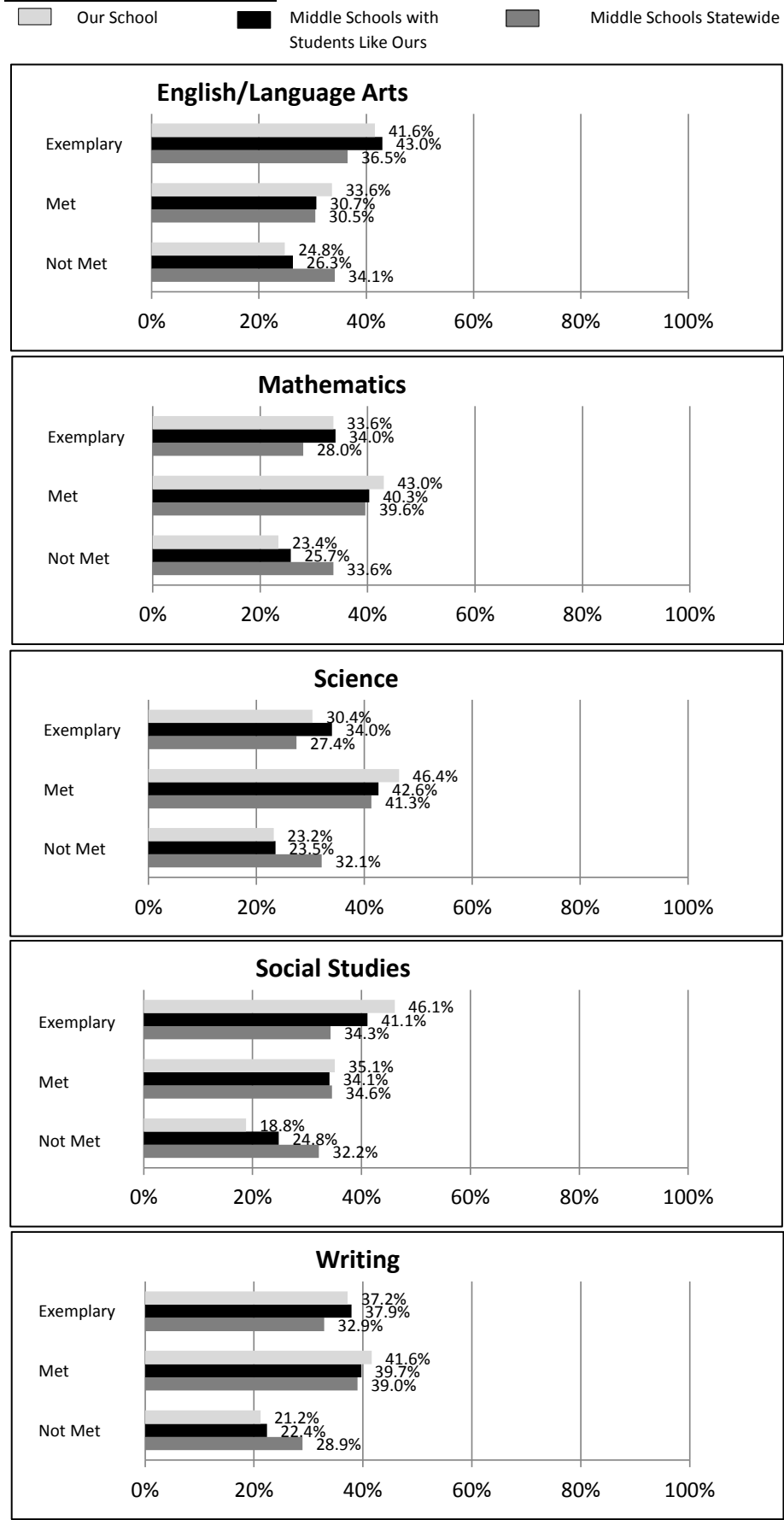
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Good	Average	TBD	TBD	B	N/A	
2013	Good	Below Average	N/A	N/A	B	N/A	
2012	Excellent	Good	GOLD	SILVER	A	N/A	

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
14	19	13	0	0

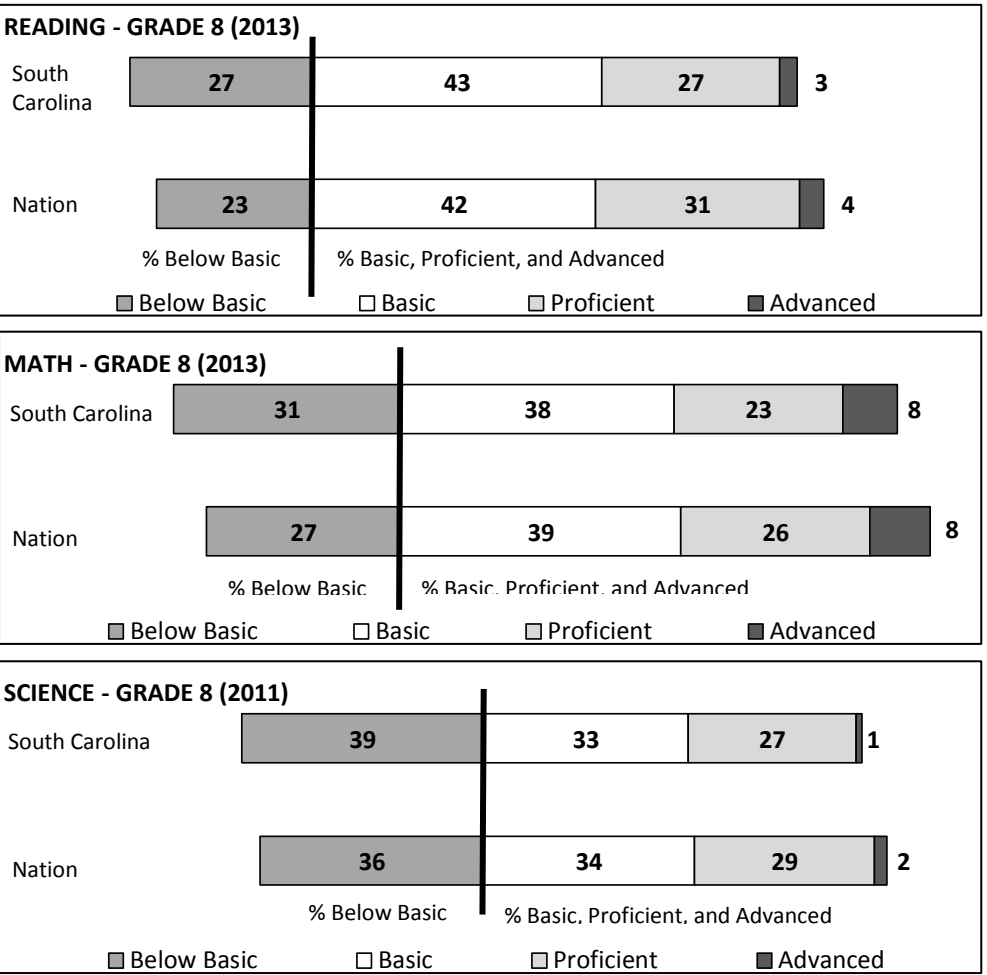
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.1%
English 1	N/A	97.8%
Biology 1	N/A	N/A
US History and the Constitution	N/A	0.0%
All Subjects	100.0%	97.9%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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C. E. Williams Middle School for Creative and Scientific Arts
CHARLESTON

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 642)				
Students Enrolled in high school credit courses (grades 7 & 8)	58.2%	Up from 55.5%	31.6%	26.0%
Retention rate	0.0%	No change	0.5%	0.6%
Attendance rate	96.5%	Up from 96.2%	96.3%	96.2%
Served by gifted and talented program	35.4%	Up from 32.4%	23.0%	19.4%
With disabilities	10.1%	Up from 8.1%	11.8%	12.8%
Older than usual for grade	2.2%	Down from 3.3%	3.8%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.4%	Down from 7.6%	0.5%	0.4%
Annual dropout rate	0.2%	No change	0.0%	0.0%
Teachers (n = 41)				
Teachers with advanced degrees	68.3%	Up from 65.0%	61.5%	61.3%
Continuing contract teachers	56.1%	Down from 60.0%	79.6%	75.9%
Teachers returning from previous year	77.3%	No change	86.9%	85.4%
Teacher attendance rate	97.0%	Up from 93.8%	95.5%	95.2%
Average teacher salary*	\$44,024	Up 0.3%	\$47,462	\$47,081
Classes not taught by highly qualified teachers	7.9%	Up from 0.0%	3.2%	5.8%
Professional development days/teacher	9.0 days	Up from 8.3 days	12.2 days	10.6 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	25.1 to 1	Down from 25.7 to 1	22.6 to 1	21.5 to 1
Prime instructional time	91.9%	Up from 88.5%	90.5%	90.1%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.3%	99.6%	99.0%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$7,519	Up 16.8%	\$7,102	\$7,616
Percent of expenditures for instruction**	57.8%	Down from 59.0%	63.0%	62.0%
Percent of expenditures for teacher salaries**	56.8%	Up from 56.0%	62.0%	61.3%
ESEA composite index score	88.5	Up from 87.1	82.6	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	8	184	68
Percent satisfied with learning environment	-4.0%	80.5%	91.2%
Percent satisfied with social and physical environment	-4.0%	75.5%	85.5%
Percent satisfied with school-home relations	-4.0%	82.2%	73.5%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT
COUNCIL

C.E Williams Middle School for Creative and Scientific Arts focuses on providing students the highest quality instruction in order to prepare them for the rigors of high school, college and careers in the 21st century. Built on the middle school model, each grade level includes two inter-disciplinary teams of four teachers. We continue to prepare students by emphasizing reading and writing across the curriculum through the use of document-based questions. Approximately 28% of our 8th grade students were enrolled in Algebra 1 with 100% of them passing the end of course exam; earning high school credit.

As a diverse community of learners, priority is placed on providing students access to amazing opportunities and experiences. In addition to the core content, students were offered visual arts, creative writing, dance, theater, band, music, chorus, physical education, strings and could earn high school credit for keyboarding, computer applications, and Spanish. One hundred percent of the 8th grade students enrolled in high school credit classes earned high school credit. In addition to multiple performances, band, chorus, and strings students collectively and individually earned multiple awards and honors throughout the year.

Students also participated in STEM opportunities through the Robotics Team, Sea Perch Remotely Operated Vehicles Teams, and Google CS First after school clubs. The Robotics Team advanced to state level competition and the Sea Perch Teams tied for first in presentation in their division. Furthermore, 16 8th grade students earned high school credit by attending the Mechatronics 1 class at West Ashley High School prior to the school day beginning at CEWMS.

C.E. Williams partners with Engaging Creative Minds. This non-profit organization provides artists-in-residence to provide arts integrated experiences through the core content to reinforce student learning. Examples include students creating geologic timescale mosaics in 8th grade science, creating “hero” puppets to accompany a corresponding writing unit in 6th grade ELA, and recreating scenes from the Middle Ages in 6th grade social studies.

Students also participated in experiences that took them beyond the classroom and out of the state. 6th grade students actively engaged in the science standards through a three day trip to the Mountain Trail Outdoor School in the Blue Ridge Mountains of North Carolina. 7th grade students studied ecosystems through kayaking and studied social studies by spending three days in Washington, D.C.

C.E. Williams Middle School for Creative and Scientific Arts is truly a school where all students are challenged, encouraged, and supported. That’s why it is a great day to be a mustang!

Kevin Smith, Principal
Hix, SIC Chair

Margaret

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